# Term: April —June 2022

# **Literacy**

As appropriate the children will:

- Further develop writing skills with a focus on writing correctly punctuated simple sentences.
- Begin to include some adjectives and connectives in their sentences.
- Be encouraged to use cursive script whenever they are writing.
- Develop an understanding of the difference between fact and opinion.
- Continue to learn to spell and write more common words independently.
- Continue to develop reading fluency by using a variety of reading strategies
- Be able to answer simple questions about what they have read.

# **Context for Learning**

Our local area and Keeping healthy

In Primary 1, skills
knowledge and
understanding are
developed through a
range of teaching and
learning opportunities
including direct teaching,
targeted group time and
tailored learning areas in
the classroom and outdoor
environment.

### Numeracy

As appropriate the children will:

- Continue to extend their knowledge, understanding and skills in number through practical activities and games that include recognising, ordering, understanding, counting and forming numbers within the context of money and fractions.
- Continue to develop addition and subtraction strategies within the context of money.
- Continue to develop their understanding of division within the context of fractions
- Develop their understanding of what a fraction is.

How you can help at home...

# **Health and Wellbeing**

Children will Learn about:

- Having a balanced diet.
- The benefits of exercise
- Why rest is important.

#### In PE children will:

Develop co-ordination and ball skills though a variety of games.

### **Home Learning**

Handwriting will be sent home on Wednesday, to be returned on Wednesday.

Phonics and reading as appropriate.

Tricky word spelling/reading and learn it's to practise regularly

P.E. Days are a Monday and Tuesday.

- Continue to practise sounds and blends regularly and support reading, spelling and 'Learn its'
- Encourage your child to ask and answer questions about books they have read or you have read to them.
- Talk about fact and opinion in a variety of contexts.
- Use money as much as possible together.
- When you are sharing/cutting something take the opportunity to chat about fractions being equal parts of a whole, use the words half/quarter/third if appropriate.
- Discuss the local area andwhat they see on the way to and from school.
- Chat about healthy choices regarding diet, exercise and rest

### **Literacy**

As appropriate the children will:

- Further develop reading fluency and expression.
- Use an index/contents page correctly .
- Understand the difference between fact and opinion.
- Find and record facts from a text.
- Apply their learning about punctuation, connectives, openers and adjectives in their writing.
- Continue to focus on using capital letters and full stops consistently and appropriately whilst experimenting with other punctuation.
- Continue to use cursive script correctly throughout their written work.
- Continue to spell tricky words and spelling patterns correctly in writing.

# **Health and Wellbeing**

Children will Learn about:

- Having a balanced diet.
- The benefits of exercise
- Why rest is important.

#### In PE children will:

Develop co-ordination and ball skills though a variety of games.

# **Context for Learning**

Our local area and Keeping healthy

In Primary 2, skills knowledge and understanding are developed through a range of teaching and learning opportunities including direct teaching, targeted group time and tailored learning areas in the classroom and outdoor

#### **Home Learning**

If appropriate handwriting will be sent home on Wednesday, to be returned on Wednesday.

Reading as appropriate.

Tricky word spelling and learn it's to practise regularly

P.E. Days are a Monday and Tuesday.

## **Numeracy**

As appropriate the children will:

- Continue to extend their knowledge, understanding and skills in number through practical activities and games that include recognising, ordering, understanding, counting and forming numbers within the context of money and fractions.
- Continue to develop addition and subtraction strategies within the context of money.
- Continue to develop their understanding of multiplication linking it to counting in 2's, 5's, 10's 20's 50's and 100's within the context of money
- Continue to develop their understanding of fractions

How you can help at home...

- Continue to support reading, spelling and 'Learn its' homework
- Encourage your child to ask and answer questions about books you read together, discuss if they are fiction or non fiction books and how they know.
- Talk about fact and opinion in a variety of contexts, look for facts and opinions in the books you read together.
- Use money as much as possible together.
- When you are sharing/cutting something take the opportunity to chat about fractions being equal parts of a whole, use the words half/quarter/third if appropriate.
- Discuss the local area and what they see on the way to and from school.
- Chat about healthy choices regarding diet, exercise and rest.